

Happy Hearts Preschool Limited



St Johns Church, London Road, Purbrook, Waterlooville, Hampshire, PO7 5LQ

Inspection date	20 February 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and her staff provide children with good-quality care and learning experiences and have high expectations of children. They work closely with other agencies involved with children and their families, to help promote a consistent approach to their care. Outcomes for children are good.
- Children are happy and settled and develop secure and trusting relationships with staff, who get to know children's individual personalities and needs well. This helps to support younger children's emotional well-being effectively.
- Staff monitor children's progress closely. They swiftly identify gaps in their learning, to help them catch up. All children, including those in receipt of additional funding, those who speak English as an additional language and those who have special educational needs (SEN) and/or disabilities, make good and consistent progress from their starting points.
- Staff place a good focus on building older children's literacy skills. For instance, they help children learn to write familiar letters in their names and match these to the sounds they represent.

It is not yet outstanding because:

- At times, staff do not consider the individual needs of children when planning activities to minimise distractions and help them focus and engage more fully in their learning
- Staff have not fully explored different ways to involve parents more meaningfully in their children's progress by sharing what they know about their children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of activities to support children's individual needs and ensure that learning opportunities are maximised
- explore further ways to encourage parents to share their knowledge of their children's learning at home, to support their children's learning and development.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector spoke to children and staff at appropriate times during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector sampled a range of documentation, including staff suitability checks, policies and procedures, and the setting's self-evaluation process.
- The inspector took account of the views of parents spoken to on the day of the inspection.

Inspector

Tara Naylor

Inspection findings

Effectiveness of the leadership and management is good

The manager and staff are vigilant in maintaining children's welfare and well-being. They recognise the possible signs that a child might be at risk of harm and know the procedures they would follow to report concerns about a child's welfare. Safeguarding is effective. The manager encourages her staff to keep up to date with their professional development. For instance, staff work towards gaining qualifications in early years, to build on their teaching skills. Staff make good use of new skills they learn to support children's learning. The process of self-evaluation is used effectively and includes the views of parents, children and staff, to identify where improvement can be made. For instance, staff identify areas of the pre-school that need to be enhanced to engage children's mathematical and literacy skills. This has helped to improve the progress that older children make in these areas of learning.

Quality of teaching, learning and assessment is good

Staff have a good understanding of how children learn and provide them with a wide range of activities which motivates their play. They capture opportunities to help build on what children know and can do, and make learning enjoyable. For instance, staff help younger children learn about mathematical terms such as 'under' and 'over' as children hide the gingerbread man and take turns finding him. Staff support older children's literacy skills well. For example, when children ask staff what sharks look like, they help them use books to find a picture of a shark to copy. Staff make regular observations and assessments of learning, to closely monitor children's progress. They share this information with parents, to keep them informed of their children's key achievements.

Personal development, behaviour and welfare are good

Staff know children well and tailor care needs to each child's individual needs. Children are well cared for and are happy and confident. Staff help children to learn about positive behaviour and are good role models. Children behave well and learn to value the differing needs of each other. For instance, older children learn how to take turns in answering questions in group times, as they listen to each other. Staff encourage children to learn about the importance of healthy eating and teach them how to maintain their own physical health. For instance, staff teach children why it is important to wash their hands before they eat their lunch.

Outcomes for children are good

Children develop good mathematical skills. They can count confidently and recognise some written numbers. Additional funding is used effectively to meet children's individual needs, to help them develop skills that prepare them well for their future learning. Children are keen to try new learning experiences and take part in activities enthusiastically. For instance, younger children enjoy exploring the textures of different materials as they gain confidence in their physical coordination skills. Older children are keen to try to write the letters in their names, which helps develop their small-muscle skills.

Setting details

Unique reference number	EY496500
Local authority	Hampshire
Inspection number	1035131
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	33
Number of children on roll	39
Name of registered person	Happy Hearts Preschool Limited
Registered person unique reference number	RP909664
Date of previous inspection	Not applicable
Telephone number	07508934119

Happy Hearts Preschool Limited registered in 2015 and is located in Purbrook, Hampshire. The pre-school is open from 7am until 6pm on Monday, Thursday and Friday, from 7am until 5.30pm on Tuesday, and from 7am until 5.15pm on Wednesday. Four staff work at the pre-school, two of whom hold qualifications at level 3. The pre-school receives funding to provide free early education for children aged two, three and four years.

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